Time: 40 Minut	tes	Paper Eng		Total Marks: 25				
	1:	st Month, 4th	Week, 5th	Day				
	Syl	llabus: Revisi	ion Test We	ek - 4				
No.1. Fill in the n	nissing	gletters to co	mplete the	word	s.			(2
a ry	draw	/ng	_ rent	rents sist r				
No.2. Use the acti	ion wo	rds in the bo	xes to com	olete	the	senten	ces.	(3
help wri	tes	cleans	cleans read		plays		cooks	
Saad		a letter to his	mother.					
Amir		with his toys.						
Maha'a mothar		test	u food					
Maha's mother		tast	y 100 <b>u</b> .					
They		story books.						
Maha		her room.						
Maha We								
We	01	thers.	nd two inse	cts be	elow	<i>.</i>		(4
We No.3. Write the n	01	thers.	nd two inse	cts be	elow	<i>.</i>		(4
We	01	thers.	nd two inse	cts bo	elow	<i>.</i>		(4
We No.3. Write the n Pets	01	thers.	nd two inse	cts be	elow	<i>.</i>		(4
We No.3. Write the n Pets Insects	of ames (	thers. of two pets an		cts be	blow	″ <b>.</b>		
We No.3. Write the n Pets Insects	of ames (	thers. of two pets an		cts be	blow	/ <b>.</b>		
We No.3. Write the n Pets Insects	of ames (	thers. of two pets an spelling in e		cts bo	elow		ortent	
We No.3. Write the n Pets Insects No.4. Circle the c important	of ames (	thers. of two pets an spelling in e impa	<b>ach row.</b> artant		elow	imp		
We No.3. Write the n Pets Insects No.4. Circle the c	of ames (	thers. of two pets an spelling in e impa	ach row.			imp	ortent	
We	of ames (	thers. of two pets an spelling in e impa	<b>ach row.</b> artant		elow	imp- fan		(4
We	of ames (	thers. of two pets an spelling in e impa farr favo	<b>ach row.</b> artant nous			imp- fan fav	nous	

	,	2						
ach adjectiv	e to its opj	posite.				(3)		
•	• •			dirty				
•			•	ugly				
•	<b>]</b> •			light				
•	]•			black				
•	•			sad				
•			•	short				
ght words in	the shape	box tha	t fits.			(2)		
W	vith		it		was			
he words wi	th their me	eanings.				(4)		
			•	to talk at	out somet	hing		
•	• •					r can		
•	• centeral town of s area				ome			
•			•	large, having more space				
ve sentences	about you	r home	using t	the word l	bank.	(5)		
room	ai	ry	bea	autiful love				
	l	each adjective to its opp	<pre></pre>	each adjective to its opposite.	each adjective to its opposite.	i i   i i		